

Pupil Premium Expenditure and Impact 2013-14

In 2013-2014, the pupil Premium allocation to Conisbrough Balby Street Primary School was £53 100.00 and was worth £900 per pupil.

IMPACT ON TEACHING AND LEARNING THROUGH PUPIL PREMIUM FINANCIAL INITIATIVES

Achievement

The appointment of an additional member of staff allowed intervention work with small groups of FSM pupils in Literacy including phonics, speaking and listening, reading and Numeracy. Support for EAL children, training and resources.

Additional teacher: £28 000.00

LSA Support: £10 767.00

1-1 Tuition: £5 500.00

IMPACT: 8 pupils out of 10 eligible for FSM in Y6 have benefited from 1-1 support. In writing, reading or maths since September 2013.

Peripatetic Music Sessions Including Wider Opportunities: £3 000.00

IMPACT: Opportunity to play an instrument (Guitars within small group session) and to perform to parents. (19 Pupils)

IMPACT: Opportunity to learn to play an instrument (Brass) with whole cohort and to perform to parents (26 Pupils)

Attendance Award initiatives £200

IMPACT The introduction of Golden Ticket prizes and the Weekly Wacky Races trophy award made attendance at the forefront of daily school life.

Our attendance rose from 92.9% in 2012 - 2013 to 94.6% in 2013 -2014

Booster Classes: No Cost for tuition £100 refreshments.

IMPACT All Y6 pupils attend and receive support materials.

Increased confidence in exams techniques, use of revision aids planning and preparation.

Assessment/Examination Preparation: £300 revision aids

Through Booster and revision aids

Enrichment activities: £1000

IMPACT: Visiting theatre groups/productions, Historical themed day teacher in role, Visiting speaker Drugs Talk.

Breakfast Clubs (Bike it!, Healthy Activities Week, SATs week) £100

IMPACT: Attendance improved/concentration focussed

Purchase of books for the Doncaster Book Awards: £145:00

IMPACT: Improved attitude towards reading in Skylark Class.

Raised attainment

30% of Y6 and 66% of Y5 pupils in Skylark Class made accelerated progress in reading since September, that's more than 3 points progress in one term. By the end of the year. 78% of pupils achieved a level 4+ and the average points progress was 4.

Literacy Programmes: Enabled through additional teacher

IMPACT:

Letters and Sounds is organised into phase groups for Reception to Y3 pupils the full impact was measured when the Y1 phonics tests were carried out for Y1 pupils and Y2 pupils who didn't pass last year. LSA support is used to reduce the group sizes. 100% of pupils passed the Y2 retake and 56% of Y1 pupils passed.

DIGISmart a Y5 Reading programme run by a teacher with LSA support for 1½ hours each week.

IMPACT: 56% of Y5 pupils made 3 or more point's progress within their first term and 5.6 points by the end of the year.

CatchUp Reading Intervention delivered by released teacher.

IMPACT: The impact measured at the end of the year showed that the children had gained in confidence and improved their reading ages.

Numeracy Programmes: Enabled through LSA support (reduction in class size)

IMPACT: Autumn Term assessments indicated a need for Spring Intervention in maths for Y4 and Y5 pupils. The IMPACT measured at the end of year assessments showed that this intervention didn't have the desired IMPACT. The children made progress but not the accelerated progress

Visits: All trips subsidised £2550.00

IMPACT: Reduced cost of trips for parents (All trips are additionally funded by voluntary contributions)

Circle of Friends: LSA support enabled

IMPACT: Vulnerable pupils supported by their peers with the direction and guidance of an adult.

Improved self-esteem and behaviour for supported child.

School Milk for 5 – 11 year olds: £1 500.00

IMPACT: improved/concentration focussed

Due to staffing issues Pupil Premium was not as effective as it could have been.

This year through the use of Pupil Premium for extra staff, improved ICT and smaller classes it is already having an impact.