



## Parents' Information Sheet

Class: Robins (F1) and Kingfishers (F2) Term: Autumn 2

Theme: What is a shadow?

### Communication Language & Literacy

This term we will be;

Learning Animal Sounds, Environmental Sounds, Voice Sounds, Musical Sounds, Letter Sounds during Letters and Sounds.

The Reception children will also be sounding out and blending for reading and writing.

Playing Silly Soup- investigating rhyming words.

Following the 'Plan, Do, Review' routine, speaking to friends, asking adults for help/ questions.

Singing Nursery Rhymes/ Songs related to our Light and Dark theme.

Talking about our own experiences (i.e. Bonfire Night).

Going on a visit to the Forest School to learn about Nocturnal Animals.

Learning the story We're going on a Bear Hunt for Talk for Writing (Nursery) and the Meg and Mog story (Reception).

Reading stories about light and dark (i.e. Owl Babies, Night Monkey Day Monkey).

Making a Shadow Puppet Play- retelling a familiar story.

Making labels about objects in the investigation tray.

Making invitations to invite parents to a Shadow Puppet Play.

Drawing around their shadow outside with chalk and labelling their name.

### Mathematics

This term we will be;

Participating with Count down activities with Astronaut Alan- counting up to 5 and back to 0.

Counting how many children/ how many milk/ fruit.

Going on a number/ shape/ numicon hunt in the dark hall with torches.

Using the Number Puppies (to support with colour, number and shape).

Singing Number Rhymes.

Counting, sorting and making patterns with different materials (i.e. sticks in coloured sand)

Counting during our play.

Making Firework Collages using 2D shapes.

Box modelling 3D rockets.

### Understanding of the World

This term we will be:

Playing with torches in the Dark Den, exploring what happens when the torch is close/far away from a surface.

Playing with different materials to explore which make the best shadows.

Investigating with magnifying glasses and binoculars to look at objects closely in more detail.

Sorting objects into sets based on their properties.

Making Shadow Puppets and performing a play for parents.

Finding out about Nocturnal Animals- visit to the Forest School.

Making a wormery.

### Technology

This term we will be;

Using the computers/ Ipads/ laptops to make pictures about Fireworks.

Using a lightbox and other light sources to investigate light and shadow.

Using iPads to research about Nocturnal Animals.

### Expressive Arts and Design

This term we will be;

Using available Continuous Provision resources to select and make pictures/ models linked to fireworks, rockets and Space.

Using percussion instruments to make firework sounds.

Joining in with songs and rhymes.

Role Play in the Home Corner a night-time routine (i.e. brushing teeth, getting on pyjama's etc).

Building using construction resources- making dark dens/ dark habitats.

Using the Workshop.

Making shadow puppets.

Making pictures with coloured cellophane to display on the windows.

Making mobiles with shapes that will make interesting shadows.

Making portrait silhouettes.

Making patterns and pictures using the OHP.

Making Diya lamps for Diwali.

Using masks and costumes to re-enact the story of Rama and Sita.

### Physical

This term we will be;

CP outdoors and indoors.

Dough Gym/ Funky Fingers/ Wizard Writing

Activities in the hall.

Ring Games

Parachute Games.

Gardening

Ribbon Dancing

Shadow Dancing

Den Building

### Personal, Social and Emotional Development

This term we will be;

Becoming familiar with the daily routine, beginning to follow instructions (i.e. tidy up).

Talking about routines at home.

Learn how to get along with new friends and ask an adult for help to sort out any problems.

Talk about interests and people important to them.

Show care and respect for animals and the environment.

Talking about firework and fire safety.

Discussing People who Help Us during the night- Firefighters, nurses.

### Homework

Nursery children- to practise colours, shapes and numbers to 5.

Reception children- to practise reading book, treasure chest words, practising name and word writing. Recognising numbers to at least 5.

All children to share their experiences of Halloween and/or Bonfire Night.

Children to research about different nocturnal animals, bringing in any books or information that they have found.

### Educational visits/visitors.

Forest School Visit

Shadow Theatre Company Visit and Workshop

Please let us know whether this leaflet has been of any help in informing you of your child's learning throughout the term. We always welcome your comments and ideas.

