



Parents' Information Sheet

Class: Woodpeckers (Year 1) Term: Autumn 1

Theme: Towers, Tunnels and Turrets

English

Texts

This term, we will be reading "Castles" by Colin Thompson, which features a selection of different castle settings. We will then choose one of the castle settings to retell and use in 'Talk for Writing', before writing one of our own version. The focus will be on creating a descriptive setting. Later on, pupils will read "The Paperbag Princess" by Robert Munsch, where they will use the above strategies to support them with re-writing the story, before writing their own version of the same story.

Word Level Activities

In Phonics, we will be revisiting phases 3 and 4, before beginning phase 5. They will learn to segment words to read and spell. They will be reading captions and sentences beginning to write their own. Pupils will be encouraged to spell the tricky words in Phase 2 and 3 correctly. Pupils will also begin learning the "Year 1 Common Exception Words" from the National Curriculum.

Sentence

Pupils will recap the idea of what a sentence is and what makes a good, full sentence. They will rehearse sentences, count the words that they want to write and try to remember it whilst writing. They will focus on hearing all the sounds that they can in words and writing them in the correct order. After writing a sentence, pupils use a full stop and will be encouraged to re-read their sentences to check that they make sense.

Text

Pupils will sequence their sentences to form a short setting. They will write a recount of a visit.

Handwriting

This term we will be revisiting basic single letter formation, beginning with the lowercase letters and progressing to capital letters.

Mathematics

Each term, the Maths objective are revisited in greater depth. Cross curricular themes include counting soldiers in a castle, making a set number of play dough castles/artefacts.

Mental Maths and Countdown

We will be securing our knowledge of number order by counting forwards and backwards in numbers to 100. Counting in 2s, 5s and 10s.

Recorded Work

Children will be representing numbers as objects, then, to drawing pictures to show a given number. They will write down one more and one less than any number and learn to read and write numbers to 20 in words and numerals. This term, they will further develop their understanding of a 'number sentence', whilst adding and subtracting 1-digit numbers to 20. Children will apply their mathematical understanding in simple problem solving involving addition and subtraction. They will begin to learn addition and subtraction facts to 20 by heart including number bonds to 10 and 20. They will solve simple missing number sentences.

Science

Pupils will be identifying and comparing everyday materials including wood, metal and plastic for their particular uses. Children will be building a castle wall out of wooden bricks and testing the strength of it. They will look at a range of bridges and group them according to materials used to make them, leading to building and testing their own bridge.

I.C.T

Children will be using computer software to draw their own castle, adding colours and textures.

Religious Education

Does God want people to look after the world?

Art & Design

This term there is a focus on Design and Technology rather than Art and Design

Design & Technology

Pupils will build a model castle using construction materials, decorating it with some typical castle features.

Geography

We will be walking around the local area to note any structures with high points, tunnels or tall structures.

History

We will be looking at castles from different time periods.

Music

Singing. "Sounds Interesting" - Exploring sounds.

Physical Education

Children will take part in one PE session lead by Active8.

PSHE

New Beginnings

MFL – French

Pupils will learn simple greetings, colours and numbers in French. They will learn some simple rhymes in French.

Homework

Possible Ideas for activities for at home: *

Play Jenga! What are the best ways of keeping the tower upright? Take some action photographs of the tower falling!

Make your own information book about castles, bridges or tunnels. Include downloaded images.

Go on a bridge hunt with your grown-ups, taking photographs to show your class.

Design and create a model of a famous structure from around the world. E.g. Eiffel Tower, London Bridge.

Read different versions of "The Three Little Pigs" online.

Educational visits/visitors.

We will be visiting Conisbrough Castle.

Please let us know whether this leaflet has been of any help in informing you of your child's learning throughout the term. We always welcome your comments and ideas.